

SCENE FIVE: Coin game with two students
3-5-7 game
(more info will be given from Ron)

SCENE SIX: Three students to read and record
Cancer poems turned into a video with flashes of life and struggles.

SCENE SEVEN: Five students
Round table discussion with students talking about the future and what they feel they need to be better prepared to do if they are going to grow up well enough to have a successful life.

SCENE EIGHT: Six parents
Parents share an example of an event that impacted their life or a belief that they experienced based on ability, income of parents, or some thought that limited their effort in creating a life they once imagined into a life they settled on.

SCENE NINE: Ten adults and five children
From the flood to the present what has been the impact on your life? Will it pass and if so what are you doing to speed up the process or not doing.

SCENE TEN: Twenty people (all ages)
Write a letter/email to one or more of the following companies:

Toyota, Ford, or any car maker
Wal-Mart
Bob Evans
Cracker Barrel
BB&T
Governor and State Representatives
UPS
Kroger
Lowe's & Home Depot
Any organization

- The film provides funding for disaster recovery, projects for chronically ill and special needs kids, school debt, and clean water for third world countries.
- Projects all have matching funds. The purchase of a \$10 movie ticket is turned into \$40 to \$100.
- The film also introduces job creation projects with major funding and job creation in the TV show.

SCENE ELEVEN: Four adults needed
Two of the four poems put to pictures. *(poems provided upon request)*